SESSION 2

Slide 1: Working title: "Match-fixing Education & Training Tool"

Slide 2: Gambling and Betting

Introduction to the topic of betting and gambling. Explanation of the approach adopted in the module.

This is a warm-up phase and specific teaching materials are not relevant.

The tutor should initiate a discussion and bring participants on board by facilitating an interactive discussion on the touching points of the participants concerning the topic match-fixing.

Ensure that all learners are involved in the discussion and ask them to reflect on their own experiences to provide input to the discussion.

Slide 3: Gambling and Betting

FIX THE FIXING

Gambling and Betting

"Gambling/Betting addiction is the pathological overconsumption of gambling/betting."

- Let`s make a test: RESPONSIBLE GAMING

FIXTHEFIXING – Education Tool   Co-funded by the Erasmus+ Programme of the European Union   3

How to:

For "Definition":

Before you display the definition itself, interactively ask your audience/discuss with your audience how the definition looks like/let them develop a definition in a 3-5 minutes self-study approach;

Work on a joint outcome of the definition;
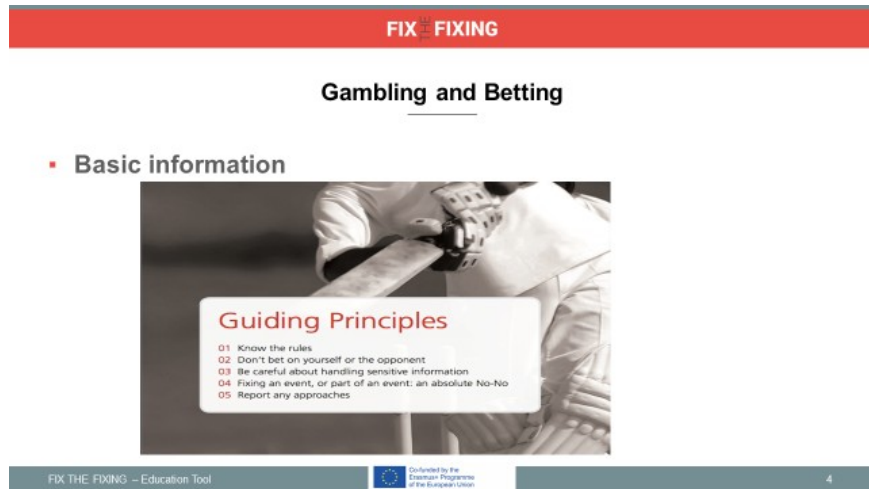
For "Let's make a test":

Responsible Gaming: Click and go to website!

Make the test with the learners/participants either in a group approach or in a single approach (if devices are available);

Discuss the outcome!

Slide 4: Gambling and Betting-Basic Information

Tutors should give general information.

Ensure that all participants are involved in the discussions. Ask them to discuss their emotions, feelings and thoughts that were generated while watching material.

Slide 5: Gambling and Betting- Addiction

Tutors ask participants to fill in and score the questionnaire. Then ask participants to discuss their scores and when gambling is getting uncontrolled.

Ensure timekeeping by equally distributing time for group discussions among learners or groups.

Slide 6: Gambling and Betting-Practical tips

Tutors offer examples of tips of how to avoid gambling. Discuss these tips and prompt participants to suggest others. Use if-then plans to demonstrate how a gambling behavior can be replaced with another one.

Slide 7: PERSPECTIVE OF GAMBLING/BETTING ADDICTION-Michael Jordan case

How to:

For "Michael Jordan case":

Explain and discuss the case;

For "Discuss the following":

Search for feedback from your audience;

Make it clear that gambling/betting will sooner or later put an athlete's career at risk; Make reference to the 4 steps of manipulation and again explain the risk of being extorted by criminals/organised crime;

Also make it clear that your suggestion is as follows:

"Don't bet (at least) on your own sport!"